

## 英 語

## 注 意 事 項

- I 試験開始の指示があるまで問題用紙を開いてはいけません。
- II 解答用紙はすべてHBの黒鉛筆で記入すること。(シャープペンシルは、HB0.5mm以上であれば使用可。)  
HBの黒鉛筆又は0.5mm以上のシャープペンシル・消しゴムを忘れた人は監督者に申し出てください。  
【万年筆・ボールペン・サインペンなどを使用してはいけません。】
- III 試験時間は75分です。
- IV 問題は15ページで5問です。

## マークセンス方式について

マークセンス方式とは、鉛筆でマークした部分を機械が直接よみとって採点する方式です。  
マークに際しては、下記の注意事項を熟読のうえ、間違いのないように慎重に行ってください。

## マーク記入上の注意

1. 解答欄にマークするときは、HBの黒鉛筆か0.5mm以上のシャープペンシルで次の正しい例のように、濃く正確にぬりつぶしてください。

2. マークのしかた

(ア) 正しい例

- a 解答が1つの場合、例えば2と解答するときは

1 

①	②	③	④	⑤
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 のように、マークしてください。

- b 解答が2つの場合、例えば2と3と解答するときは

1 

①	②	③	④	⑤
①	②	③	④	⑤

 または 1 

①	②	③	④	⑤
①	②	③	④	⑤

 のように各1つずつマークしてください。

(イ) 悪い例

1	①	②	③	④	⑤	○で囲む。 全部をぬりつぶしていない。 レ印をつける。  印をつける。 1欄に2つ以上マークする。	} このような記入をしてはいけません。
2	①	②	③	④	⑤		
3	①	②	③	④	⑤		
4	①	②	③	④	⑤		
5	①	②	③	④	⑤		

3. 一度記入したマークを訂正する場合は、消しゴムで完全に消してから記入しなおしてください。

1 

①	②	③	④	⑤
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 のように×印をしても消したことになります。

4. 解答用紙を折りまげたり、破ったり、また汚したりしないでください。

[I] 次の英文を読んで、あとの設問に答えなさい。（\*印のついた語句は注を参照しなさい。）

This book is based on the stories that come out of the classrooms at Stanford as well as from my going experiences as a scientist, entrepreneur, management consultant, educator, and author. Other stories come from those who have taken a wide range of paths, including entrepreneurs, inventors, artists, and academics. I'm fortunate to be surrounded by those who have done unconventional things by challenging assumptions and are eager to share their tales of success and failure.

Many of the ideas presented here are just the opposite of the lessons we are taught in a traditional education system. In fact, the rules that apply in school are often completely different from going in the outside world. This difference causes incredible stress when we leave school and attempt to find our way. Gracefully bridging that gap to tackle real-world challenges can be extremely difficult, but it's achievable with the right tools and teacher.

In school, students are usually evaluated as individuals and graded on a curve. In short, when they win someone else loses. Not only is this stressful, but it isn't how most organizations work. Outside of school, people usually work on a team with a shared goal, and when they win, so does everyone else. In fact, in the business world there are usually small teams inside larger teams, and at every level the goal is to make everyone successful.

The typical classroom has a teacher who views his or her job as pouring information into the students' brains. The door to the room is closed and the chairs are fixed to the floor, facing the teacher. Students take careful notes, knowing they will be tested on the material later. For homework they are asked to read assigned material from a textbook and quietly absorb it on their own. This couldn't be any more different from life after going, where you are your own teacher, charged with figuring out what you need to know, where to find the information, and how to absorb it. In fact, real life is the ultimate open book exam. The doors are thrown wide open, allowing you to use endless resources around you as you tackle open-ended problems related to work, family, friends, and the

world at large. Carlos Vignolo, a famous professor at the University of Chile, told me that he suggests that students take classes from the worst teachers in their school because this will prepare them for life, where they won't have skilled educators leading the way.

In addition, in large classes, students are typically given "multiple-choice tests with one right answer for every question. In sharp contrast, in most situations outside of school there are a number of answers to every question, many of which are correct in some way. And, even more important, it is acceptable to fail. In fact, failure is an important part of life's learning process. Just as evolution is a series of trial-and-error experiments, life is full of "false starts and inevitable stumbling". The key to success is the ability to draw the lessons out of each of these experiences and to move on with that new knowledge.

For most people, the world is quite different from a typical classroom. There isn't one right answer that leads to a clear reward, and being the wall of choices in front of each of us can be quite overwhelming. Although family, friends, and neighbors will happily give us good advice about what to do, it is essentially our responsibility to pick our own direction. But it is helpful to know that we don't have to be right the first time. Life presents everyone with many opportunities to experiment and "recombine our skills and passions in new and surprising ways.

(注) entrepreneur : 起業家

mindset : 物の見方や考え方

graded on a curve : 相対評価される

open book exam : (大学などで) テキストや参考書持ち込み自由の試験

open-ended : 決まった解答のない

multiple-choice : 多肢選択式の

false start(s) : 出だしの失敗, つまずき

recombine : 再結合させる

問1 下線部(a)~(g)の意味に最も近いものを①~④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

(a) prior 1

- |          |             |
|----------|-------------|
| ① past   | ② common    |
| ③ bitter | ④ important |

(b) remarkable 2

- |                 |              |
|-----------------|--------------|
| ① funny         | ② trivial    |
| ③ extraordinary | ④ convenient |

(c) on their own 3

- |                 |                 |
|-----------------|-----------------|
| ① completely    | ② immediately   |
| ③ in themselves | ④ by themselves |

(d) talented 4

- |          |             |
|----------|-------------|
| ① honest | ② competent |
| ③ moral  | ④ diligent  |

(e) a number of 5

- |            |            |
|------------|------------|
| ① obvious  | ② definite |
| ③ absolute | ④ lots of  |

(f) stumbling 6

- |           |           |
|-----------|-----------|
| ① luck    | ② fortune |
| ③ failure | ④ success |

(g) opportunities 7

- |           |           |
|-----------|-----------|
| ① chances | ② tools   |
| ③ skills  | ④ methods |

問2 下線部(A)～(D)の意味に最も近いものを①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

(A) when they win so does everyone else

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- ① both they and everyone else win
- ② either they or everyone else wins
- ③ neither they nor everyone else wins
- ④ no one except them wins

(B) This couldn't be any more different from life after college

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- ① There must be little difference between this and life after college
- ② This has much to do with life after college
- ③ This is extremely different from life after college
- ④ This must be very similar to life after college

(C) many of which are correct in some way

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- ① and many of the answers are perfectly right
- ② and many of the answers are not completely wrong
- ③ but many of the questions are very reasonable
- ④ but many of the questions are pretty ridiculous

(D) facing the wall of choices in front of each of us can be quite overwhelming

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- ① we may be very satisfied when we can climb the wall of choices
- ② we may be very glad when we can break down the wall of choices
- ③ we may be very sad because we are not given any choices
- ④ we may be very upset because we have plenty of choices

問3 下線部(X)と(Y)の示す内容として最も適当なものを①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

(X) those

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- ① the ideas
- ② the rules
- ③ the lessons
- ④ real-world challenges

(Y) that new knowledge

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- ① the key to success
- ② each of these experiences
- ③ the ability to draw the lessons out of each of these experiences
- ④ the lessons drawn from all these experiences

問4 次の①～⑧の中で、本文の内容と一致するものを三つ選び、その番号をマークしなさい。

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15

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- ① This book consists only of amazing success stories of not only wealthy people but also the author.
- ② Most of what we learned in school turns out to be very useful in the outside world too, so we should study much harder.
- ③ There seems to be only a slight difference between the rules applied in school and those applied in the outside world.
- ④ Although people may give us useful advice in life after college, eventually we have to make our own decisions.
- ⑤ According to Carlos Vignolo, ironically, the worse teachers students have, the more benefit students get from them.
- ⑥ Although we human beings made remarkable progress by trial and error, it is no longer more effective than before.
- ⑦ Whether we can succeed in life or not depends on the skill and knowledge

taught in school.

- ⑧ Even though we may fail on the first try, since all of us are given more than one chance, so we don't have to hesitate to try.